



PIABC LEVEL 3 AWARD IN THE PRINCIPLES OF KITCHEN DESIGN

Qualification Number: 601/0002/3

Qualification Specification

Updated: 17 January 2020

INTRODUCTION

This qualification is nationally recognised and is designed to provide specific knowledge appropriate for the day to day activities of a kitchen designer or fitter with responsibilities for design. By the end of the course, the candidate should be familiar with the main aspects of kitchen design from client brief to the practicalities and legislative constraint of site installation

Success in this qualification prepares candidates to advise others on the key aspects of design and related installation.

AIM

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OUTCOMES

In setting out a clearly-defined level of learner achievement, this qualification will:

1. Enhance the knowledge and job satisfaction of *Candidates* .
2. Provide *employers* with an open and transparent basis for judging the suitability of candidates for employment and promotion.

Specific outcomes for the qualification are listed under the individual unit description.

TARGET GROUP

This qualification is appropriate for those wanting to enhance their employment and progression opportunities in the kitchen design and installation sector.

There are four broad target groups:

1. People recently employed in the industry who want to gain a sound foundation to the material that is central to the sector, to enable them to operate more effectively.
2. People who have been in the industry for some time who want to extend their knowledge and gain a recognised qualification.
3. Those pursuing a competence based qualification that requires underpinning knowledge.
4. Finally, the qualification will appeal to people who are not currently employed in the industry, but who wish to gain a basic qualification as a step towards getting a job and progressing in the sector.

Typically, candidates are likely to be working as sales personnel or fitters in any of the following disciplines:

| Job role | Type of company |
|-------------------------|--|
| Sales personnel | Retail, builders merchant, DIY retail business |
| Kitchen designer | Kitchen design business |
| Kitchen designer/fitter | Kitchen design business |

ENTRY REQUIREMENTS

There are no entry qualifications or age limits required for this qualification.

Assessment for this qualification is open to any learner who has the potential to reach the standards laid down for these qualifications. As a guide those with the following are likely to indicate the potential to succeed: a minimum of 5 Standard grades, National Qualifications at Access 3, Intermediate 1 and Intermediate 2 or experience that indicates ability to succeed. An initial assessment of past experience and current skills, knowledge and understanding should be carried out prior to commencement, to determine suitability for this qualification.

Aids or appliances, which are designed to alleviate disability, may be used during assessment, providing they do not compromise the standard required.

PROGRESSION

Success in this qualification prepares learners for progression in the timber industry to a position where they can assume some level of responsibility or gain further qualifications for example, the Kitchen Design Foundation Degree.

QUALIFICATION STRUCTURE

This is a single unit qualification so all parts are mandatory. To achieve the qualification, candidates need to successfully meet the learning outcomes via the assessment criteria.

| Title | | Mandatory/Optional |
|-------|------------------------------|--------------------|
| Unit | Principles of Kitchen Design | Mandatory |

QUALIFICATION LEVEL

This qualification is Level 3; as such it requires candidates to be aware of a range of product information and legislation in order to design solutions to satisfy real applications. Candidates require the skills, knowledge and understanding to show competence in applying technical and commercial principles to a range of tasks.

Candidates may work alone or have direct responsibility for others, or may have responsibilities within a team.

This qualification requires the candidate to understand the materials, components and how these combine in both legislation and practical operations so that they may better assist the customer in selecting an appropriate design. It will prepare the learner to operate as a competent team member and will greatly assist them in their career development.

The assessment for this qualification is based on the learning outcomes and assessment criteria set in a way that demonstrates the features above.

PROGRAMME ORGANISATION

This is a single unit qualification and it is anticipated that the qualification will require 34 learning hours for satisfactory completion. These will be made up of taught hours (20 suggested), the use of workbooks, practical investigations etc along with 14 hours of workplace learning.

The organisation of the award is at the discretion of the centre and will take into account the aims, aspirations and experience of the learners.

Centres are encouraged to choose the most suitable curriculum model for their learners. Whilst the sequential delivery of parts of the unit is a possibility and may provide the most straightforward way of determining completion, it may be that some degree of integration of elements will occur, or that other methods of delivery are more appropriate to meet the needs of learners. It should be noted however that the whole unit and all the learning outcomes will be assessed.

Centres must ensure that adequate arrangements are in place for supporting learners. This could be either through separate tutorial sessions or through the use of time within structured study sessions. Centres using on-line or other forms of open learning must ensure that appropriate tutorial support is provided for learners.

In relevant circumstances, centres are recommended to provide information and guidance to their candidates on the availability and type of employment the programme may lead to and on the progression routes available for further education and training in kitchen design.

GUIDANCE ON LEARNING AND TEACHING STRATEGY, METHODS AND ASSESSMENT

Kitchen design is based on theoretical principles with practical application. As far as possible, it is important that the course is taught by relating the underlying theory to practical examples and applications. Three factors which will help in this regard are:

1. The use of staff with direct experience in the industry. This must, of course, be balanced against a sound understanding of the theoretical principles, as anecdotal experience alone is unlikely to meet the requirements of the course.
2. Practical and commercial examples that underpin a more theoretical understanding should be used to show the link between theory and practice. DVD illustrations of processes could also be used as part of the teaching regime. A further and invaluable source of information is the Internet and there are many web sites which demonstrate important aspects of timber processing and use. Learners should be encouraged to research this material.
3. Practical experience of workplace.

Those candidates with kitchen design responsibilities will come to the course with varying levels of existing knowledge and/or practical experience of some parts of the syllabus. This should be utilised in preparing for the assessment. The sharing of knowledge which has the potential to lead to a high level of understanding should be encouraged.

The relation of theory and practice is a theme that will be reflected in the assessments for the programme. Therefore in structured learning and individual work, candidates should be aware of the requirement to develop a practical dimension to their understanding.

Those developing learning programmes should expect to achieve all the learning outcomes. It may be useful to have workbooks for use either at home or in the workplace. The addition of diagrams and photographs may enhance learning.

QUALIFICATION DESCRIPTION

This qualification follows the PIABC Limited principles for designing units and qualifications and contains the features listed as follows:

- Unit reference number, title, guided learning hours and assessment guidance.
- Each unit consist of:-
 - Learning Outcomes that show what the learners will be able to understand, know or demonstrate.
 - Assessment Criteria that show what the learners can do or produce in order to show that they have met the learning outcome.
- To successfully complete, learners must meet all the learning outcomes and gained an overall pass mark of 60%.

ASSESSMENT

This qualification is assessed by observation, questioning and the submission of a workable scaled design plan, specification and quote, covering all six learning outcomes.

If a student is unsuccessful in an assessment then candidates can re-submit amended documents.

QUALIFICATION CERTIFICATION

The qualification is available as a pass or fail. The pass mark for this qualification is 60%.

The overall grading structure for the qualification is not subject to change.

GLOSSARY

| Term | Definition |
|---------------------|--|
| Learning Outcome | This describes what a learner needs to know, understand or do as a result of the process of learning. |
| Assessment Criteria | These are the requirements learners are expected to meet to demonstrate that a learning outcome has been achieved. |
| Centre | The organisation that is approved by PIABC Limited for the purposes of preparing learners for assessment. |

FURTHER INFORMATION

Please contact PIABC Limited directly at:

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